

**Mathews Elementary School
Campus Advisory Council (CAC)
Minutes for Monday, August 10, 2009**

The joint meeting with PTA representatives was called to order at 11:04 a.m.

Council Members in attendance were Amy Kinkade, Tim Tierney, Joy Baskin, Barbara Flake, Cristina Mauro, Lacey Strake, Kate Curran, Kurt Sauer, Vivien Carson, Christy Gates, Lauro Reveles, and Sara Jo Belnap.

CAC Orientation

Principal Kinkade provided an explanation of the Campus Advisory Council (CAC) and its purpose. In addition to other staff and parent members, Tim Tierney serves as liaison to the PTA, and Kurt Sauer serves as liaison to the neighborhood association OWANA. Meetings are open to the public and generally occur on the first Monday of each month.

PTA Orientation

PTA Co-President Elizabeth Breston reviewed the PTA goals for the coming year (see attached). Special events, to be posted to a new Google calendar, include classroom learning events, teacher/student training, and fundraising.

Principal's Report

Enrollment for the coming year is over 400 students. To accommodate the unusually large 5th grade class, classrooms have moved and the parent center and teacher lounge are being used for instruction.

Various facilities improvement projects are underway, including final adjustments to the elevator, a new key entry system, resurfacing the black top, art sinks, and HVAC work.

Mathews is an exemplary school! Principal Kinkade explained the accountability measures the Texas Education Agency used to determine the rating (see attached). Achievement gaps among subgroups are in decline. Principal Kinkade noted that due to high mobility and other factors, Mathews students face unique challenges that teachers and other staff meet by intentionally addressing the needs of each individual student. Science initiatives are planned, especially at youngest grades, to continue recent progress in that area. Principal Kinkade concluded the discussion of the exemplary rating by emphasizing that, while test scores are important and this success is noteworthy, testing is only one aspect of the learning that goes on at Mathews.

The Campus Improvement Plan (CIP) is in development by the leadership team (see attached). A draft of the CIP, which will include goals for staff as well as instructional areas, will be shared with the CAC at an upcoming meeting.

A new survey on race and ethnicity is being required by the federal government. Questions may arise about how to indicate race and ethnicity on the form. Principal Kinkade described initial plans to answer questions or concerns, particularly among Mathews' international community.

New Business

The minutes of the May 18, 2009 meeting were approved.

Barbara Flake was appointed Staff Chair, and Joy Baskin was appointed Parent Chair for the CAC.

Future Business

Agenda items suggested for the next meeting were the CIP and community service projects.

The next meeting will be on Monday, September 28, 2009, at 3 p.m.

The meeting adjourned at 1:10 p.m.

Mathews' PTA Goals for 2009-10

Build a strong community

- Back-to-School events, Heritage Celebrations, Math/Science/Literacy Nights, International Festival, Octoberama, Building and Grounds Workdays, Art Celebration, Track and Field day, and teacher and staff appreciation days.
- Parent Education Nights
- Mathews Fun Run in the spring
- Increase community awareness and involvement
- Increase PTA participation
- Increase advocacy efforts

Provide classroom learning support

- Purchases 6 document cameras/5 tape recorders
- Software updates
- AIM grants for innovative classroom learning
- Grade level anthology printing
- Allocate \$2,000 towards library support
- Purchase Band and Orchestra books
- Provide funding for part-time technology teacher

Provide teacher and student training

- Funding for continuing education for teachers
- Student leadership training
- 6th grade job shadowing

Support fundraising efforts

- Increase sponsorship for Octoberama
- Grow the grocery card programs
- Assist with grade level fundraising
- Apply for grants if applicable to our needs
- Support MFE with \$2,000 contribution

2009 Estimated Accountability Subset: Additional Features Used to Determine School Rating

MATHEWS EL 123

Exceptions Needed: 1

Exceptions Available: 1

Exemplary							
Reading/ELA - min of 70%							
Student Group	2008 # Test	2008 % Pass	2009 # Test	2009 % Pass	2009 % TPM	RI*	Exceptions
All Students	172	95.0%	176	97.0%	98.0%		
Afr. Amer.	18	78.0%	20	95.0%	95.0%		
Hispanic	63	92.0%	77	94.0%	97.0%		
White	71	-4.0%	61	100.0%	100.0%		
Econ. Disad.	73	90.0%	80	93.0%	96.0%		

Math - min of 55%							
Student Group	2008 # Test	2008 % Pass	2009 # Test	2009 % Pass	2009 % TPM	RI*	Exceptions
All Students	176	85.0%	173	91.0%	95.0%		
Afr. Amer.	18	56.0%	20	80.0%	85.0%		
Hispanic	65	77.0%	75	88.0%	93.0%		
White	73	97.0%	60	95.0%	100.0%		
Econ. Disad.	76	75.0%	78	83.0%	91.0%		

Writing - min of 70%							
Student Group	2008 # Test	2008 % Pass	2009 # Test	2009 % Pass	2009 % TPM	RI*	Exceptions
All Students	43	91.0%	58	91.0%	100.0%		
Afr. Amer.	4	-1.0%	10	80.0%	100.0%		
Hispanic	20	90.0%	18	89.0%	100.0%		
White	14	93.0%	25	96.0%	100.0%		
Econ. Disad.	19	84.0%	29	90.0%	100.0%		

Science - min of 50%							
Student Group	2008 # Test	2008 % Pass	2009 # Test	2009 % Pass	2009 % TPM	RI*	Exceptions
All Students	44	84.0%	40	85.0%	88.0%		App
Afr. Amer.	3	-1.0%	4	75.0%	75.0%		
Hispanic	17	76.0%	20	85.0%	90.0%		
White	16	-4.0%	13	85.0%	85.0%		
Econ. Disad.	14	79.0%	17	76.0%	82.0%		

* RI not calculated for groups < 10.

TPM values displayed in red were used to determine the rating.

The Exceptions floor is 5 points below standard. Only 1 exception may be used for Exemplary.

TAKS Results Comparison 2008 to 2009

Passed All Tests Taken	Reading/LA	Math	Science	Writing
74% → 83%	95% → 97%	85% → 91%	84% → 85%	91% → 91%
Commended	59% → 58%	50% → 46%	57% → 48%	47% → 43%

Performance History:

Between 2008-2009, TAKS results for the ‘All’ student group:

- Improved in: Math (up 6), Reading (up 2), science (up 1), writing (maintained)

Performance Gaps:

2 groups identified in Math

- 15 point gap between White and African American student group
- 12 point gap between White and Economically Disadvantaged student group

Mathews Elementary School Celebrations

Kindergarten

EOY on grade level (≥ 3 on DRA) = 85%

1st Grade

EOY on grade level (≥ 16 on DRA) = 80%

2nd Grade

EOY on grade level (≥ 28 on DRA) = 75%

3rd Grade

Reading

- 100% met standard
- 66% commended performance

Math

- 92% met standard
- 40% commended performance

4th Grade

Reading

- 93% met standard
- 50% commended performance

Math

- 84% met standard
- 46% commended performance

Writing

- 91% met standard
- 43% commended performance
- 47% got a “3” or “4”

5th Grade

Reading

- 94% met standard
- 42% commended performance

Math

- 91% met standard
- 49% commended performance

Science

- 85% met standard
- 48% commended performance

6th Grade

Reading

- 100 % met standard
- 79% commended performance

Math

- 100% met standard
- 54% commended performance

Mathews Elementary School
Campus Improvement Plan
New and Continuing Initiatives for 2009-2010

Staff : Building Community and Synergy

- Leadership team—Amy, Susanne, Shara, Barbara, Jennifer, Suzie, Christy
- Book Study—“The Five Dysfunctions of a Team”

Math

- PK-2—Assessing and Developing Number Concepts
- Guided Math PLC
- Math non-negotiables
- Math Night

Language Arts

- Read Naturally Lab—to develop reading fluency and comprehension (manned by parent volunteers)
- Language Therapy groups—for students with dyslexia and/or characteristics of dyslexia (led by Megan Sanchez)
- Non-fiction Texts PLC
- Literacy Activities during Book Fair (KLRU and book talk—Topher)

Science

- Planet Earth—Lunch and Learn
- SRA Science—5th grade
- Science Resource Center (housing consumable materials for science labs)
- Give parents information about website regarding science fair projects
- Science Night

Parent Education Programs

- Internet safety
- TBD

Mathews Elementary School
CAC Members
2009-2010

Barbara Flake, Teacher Co-Chair
Joy Baskin, Parent Co-Chair
Tim Tierney, Parent PTA
Cristina Mauro, Parent
Lacey Strake, Parent
Kate Curran, Teacher
Ruthann Rushing, Staff
Steven Outlaw, Teacher
Diana McMillan, Teacher
Vivien Carson, Teacher
Christy Gates, Teacher
Suzie Plyler, Teacher
John Brengle, Community
Kurt Sauer, Parent/Community
Lauro Reveles, Parent
Amy Kinkade, Principal

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Meeting Dates:

August 10---11am
September 28---3pm
October 26---3pm
November 30---3pm
December 14---3pm
January 25---3pm
February 22---3pm
March 22---3pm
April 19---3pm
May 24---3pm